

8th Grade ELA Unit 4– Big Idea – What are the components of an effective speech?

Students will read and analyze quality examples of speeches. Students will produce and present an argumentative speech.

Theme:

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CCSS Standard	Related Learning Targets My students can:	What sources or materials will I use to reach this learning target? What procedures or methods will I use to teach this skill?	What assessments will I use to ensure students have reached learning targets?	Qtr. target is met
***** RL.8.7.	Reading Literature <ul style="list-style-type: none"> analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script. Evaluate the choices made by the director or actors. <i>You may wish to focus on speeches.</i> 			
RL.8.10.	<ul style="list-style-type: none"> by the end of the year, read and comprehend literature, including stories, dramas, and poems of a Lexile® range of 920 – 1185 or higher. 			
***** RI.8.6.	Reading Informational Text <ul style="list-style-type: none"> determine an author’s point of view or purpose in a text and analyze and how the author responds to conflicting evidence or viewpoints. <i>You may wish to analyze speeches.</i> 			
RI.8.7.	<ul style="list-style-type: none"> evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea. <i>You may wish to focus on speeches.</i> 			
RI.8.9.	<ul style="list-style-type: none"> analyze how two or more authors writing about the same topic shape their presentations of key information by emphasizing different evidence or advancing different interpretations of facts. draw evidence from literary or informational texts to support analysis, reflection, and research. apply grade 8 standards to literature (e.g., RL.8.9.) and literary nonfiction (e.g., RI.8.9.). <i>You may wish to compare speeches.</i> 			
RI.8.10.	<ul style="list-style-type: none"> read and comprehend literary non-fiction at a Lexile® range of 925 – 1185 by the end of the year. 			
***** W.8.9.	Writing <ul style="list-style-type: none"> draw evidence from literary or informational texts to support analysis, reflection, and research. apply grade 8 standards to literature (e.g., RL.8.9.) and literary nonfiction (e.g., RI.8.9.). 			

***** SL.8.2.	<p>Speeches</p> <ul style="list-style-type: none"> ● analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally). ● evaluate the motives (e.g., social, commercial, political) behind its presentation. 			
SL.8.3.	<ul style="list-style-type: none"> ● delineate a speaker’s argument and specific claims, evaluating the soundness of the speaker’s reasoning, relevance, and sufficiency of evidence. ● identify when irrelevant evidence is introduced. 			
SL.8.4.	<ul style="list-style-type: none"> ● present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details. ● use appropriate eye contact, adequate volume, and clear pronunciation. 			
SL.8.5.	<ul style="list-style-type: none"> ● include multimedia components and visual displays in presentations to clarify information, strengthen claims and evidence, and add interest. 			
SL.8.6.	<ul style="list-style-type: none"> ● adapt speech to a variety of contexts and tasks. ● demonstrate command of formal English when indicated or appropriate. 			
***** L.8.1.	<p>Language (Integrate Language w/Speeches When Possible)</p> <ul style="list-style-type: none"> ● continue to demonstrate command of the conventions of standard English grammar and usage when writing or speaking. 			
L.8.3.	<ul style="list-style-type: none"> ● use knowledge of language and its conventions when speaking. ● eliminate wordiness in speech. 			